

SOCIAL STUDIES

<u>Grade 9</u>	<u>Grade 10</u>	<u>Grade 11</u>	<u>Grade 12</u>
U.S. History I (H)	U.S. History II (H)	U.S. History III (H)	World History (H) Cultural Studies (H) Law & Society (H)
U.S. History I (CP4)	U.S. History II (CP4)	U.S. History III (CP4)	World History (CP4) Law & Society (CP4)
U.S. History I (CP2)	U.S. History II (CP2)	U.S. History III (CP2)	World History (CP2) Law & Society (CP2)

GRADE 9 SOCIAL STUDIES COURSE OFFERINGS

Course descriptions are organized by course/level

U.S. History I (H) (1 period/full year) .50 credit

Prerequisite: Grade of 85% or better in 8th grade Social Studies

This honors course consists of a survey of U.S. History from colonization to 1890. Students must be able to demonstrate critical thinking skills, analyze historical concepts and be an active participant. Students will work at an accelerated pace and will learn about colonization, the events leading up to the American Revolution, and Declaration of Independence, post-war nationalism, the Constitution, Age of Reform, the Civil War and Reconstruction. Students will show the ability to evaluate primary sources and outside readings and to synthesize that material into more in-depth view of American History. In addition, students will be required to do outside reading of historical text and literature. Significant project based activities will accompany outside reading assignments. Students will also take a mid-term and final exam in this class.

U.S. History I (CP4) (1 period/full year) .50 credit

This course consists of a survey of U.S. History from colonization to 1890. Students will learn about colonization, the events leading up to the American Revolution, and Declaration of Independence, post-war nationalism, the Constitution, Age of Reform, the Civil War and Reconstruction. Students will show the ability to evaluate primary sources and outside readings and to synthesize that material into more in-depth view of American History. Students will be required to examine selected readings from historical literature. Significant project-based assignments will be given in conjunction with these readings. Students will also take a mid-term and final exam in this class.

U.S. History I (CP2) (1 period/full year) .50 credit

This course consists of a survey of U.S. History from colonization to 1890. Students will learn about colonization, the events leading up to the American Revolution, the Declaration of Independence, post-war nationalism, the Constitution, Age of Reform, the Civil War and Reconstruction. Students will show the ability to evaluate primary sources and outside readings and to synthesize that material into a more in-depth view of American History. Students will be required to examine selected readings from historical literature. Project-based assignments will be given in conjunction with these readings. Students will also take a mid-term and final exam in this class..

GRADE 10 SOCIAL STUDIES COURSE OFFERINGS

U.S. History II (H) (1 period/full year) .50 credit

Prerequisite: Grade of 85% or higher in U.S. History I and teacher recommendation

This honors level course consists of a survey of the history of the United States from 1890 to 1945. Students must be able to demonstrate critical thinking skills, analyze historical concepts and be an active participant. The course covers the Industrial Revolution, development of cities, Imperialism, World War I, The New Deal, The Depression, and World War II. All aspects of life are touched upon, including the impact of art, music, religion, business, industry, politics and the global economy as they relate to American society. Students will show ability to evaluate

primary sources and outside readings and synthesize that material into a more in-depth view of American History. Students will be expected to demonstrate an understanding of the connections between the 20th Century and modern American politics. In addition, students will be required to do outside reading of historical text and literature. Significant project based activities will accompany outside reading assignments. Students will also take a mid-term and final exam in this class. Students will also be expected to develop independent work projects and a variety of alternative activities that will broaden their understanding of America's place in the world today.

U.S. History II (CP4) (1 period/full year) .50 credit

This course consists of a survey of the history of the United States from 1890 to 1945. The course covers the Industrial Revolution, development of cities, Imperialism, World War I, The New Deal, The Depression, and World War II. All aspects of life are touched upon, including the impact of art, music, religion, business, industry, politics and the global economy as they relate to American society. Students will show ability to evaluate primary sources and outside readings and synthesize that material into a more in-depth view of American History. Students will be required to examine selected reading from historical literature. Significant project based assignments will be given in conjunction with these readings. Students will take a mid-term and final exam in this class.

U.S. History II (CP2) (1 period/full year) .50 credit

This course consists of a survey of the history of the United States from 1890 to current times. The course covers the Industrial Revolution, development of cities, Imperialism, World War I, The New Deal, The Depression, World War II, the Cold War, and post-Cold War to the present. All aspects of life are touched upon, including the impact of art, music, religion, business, industry, politics and the global economy as they relate to American society. Students will be required to examine selected readings from historical literature. Project based assignments will be given in conjunction with these readings.

GRADE 11 SOCIAL STUDIES COURSE OFFERINGS

U.S. History III (H) (1 period/full year) .50 credit

This course consists of a survey of the history of the United States from the Cold War and post-Cold War to the present. Students must be able to demonstrate critical thinking skills, analyze historical concepts and be an active participant. All aspects of life are touched upon, including the impact of art, music, religion, business, industry, politics and the global economy as they relate to American society. Students will show ability to evaluate primary sources and outside readings and synthesize that material into a more in-depth view of American History. Students will be expected to demonstrate an understanding of the connections between the 20th Century and modern American politics. Students will work at an accelerated pace and be required to read supplemental novels relating to topics being covered. A significant project will accompany these novels. Students will also take a mid-term and final exam in this class. Students will also be expected to develop independent work projects and a variety of alternative activities that will broaden their understanding of America's place in the world today.

U.S. History III (CP4) (1 period/full year) .50 credit

This course consists of a survey of the history of the United States from the Cold War and post-Cold War to the present. All aspects of life are touched upon, including the impact of art, music, religion, business, industry, politics and the global economy as they relate to American society. Students will be required to examine selected readings from historical literature. Significant project based assignments will be given in conjunction with these readings. Students will also take a mid-term and final exam in this class.

U.S. History III (CP2) (1 period/full year) .50 credit

This course consists of a survey of the history of the United States from the Cold War and post-Cold War to the present. All aspects of life are touched upon, including the impact of art, music, religion, business, industry, politics and the global economy as they relate to American society. Students will be required to examine selected readings from historical literature. Project based assignments will be given in conjunction with these readings. Students will also take a mid-term and final exam in this class.

GRADE 12 SOCIAL STUDIES COURSE OFFERINGS
**World History is a required course for all grade 12 students*

World History (H) (1 period/half year) .25 credit
Prerequisite: **Grade of 85% or better in Grade 11 History, and teacher recommendation**

This course is a survey of topics from the study of world history. Students must be able to demonstrate critical thinking skills, analyze historical concepts and be an active participant. Students will work at an accelerated pace to cover topics which will include major religions (Hinduism, Buddhism, Christianity and Islam), The Renaissance, The Enlightenment, The French Revolution, The Russian Revolution, and The Industrial Revolution. Students will demonstrate the ability to evaluate primary source documents and outside readings in order to develop a more in-depth understanding of World History. In addition, students will be required to do outside reading of historical text and literature. Significant project based activities will accompany outside reading assignments. Students will take a final exam.

World History (CP4) (1 period/half year) .25 credit

This course is a survey of topics from the study of world history. Topics will include major religions (Hinduism, Buddhism, Judaism, Christianity, and Islam), The Renaissance, The Enlightenment, The French Revolution, The Russian Revolution, and The Industrial Revolution. Students will demonstrate the ability to evaluate primary source documents and outside readings in order to develop a more in-depth understanding of World History. Students will be required to examine selected readings from historical literature. Significant project based assignments will be given in conjunction with these readings. Students will take a final exam.

World History (CP2) (1 period/half year) .25 credit

This course is a survey of topics from the study of world history. Students will work at an accelerated pace to cover topics which will include major religions (Hinduism, Buddhism, Christianity and Islam), The Renaissance, The Enlightenment, The French Revolution, The Russian Revolution, and The Industrial Revolution. Students will be required to examine selected readings from historical literature. Project based assignments will be given in conjunction with these readings. Students will take a final exam.

Cultural Studies (H) (1 period/half year) .25 credit
Prerequisite: **Grade of 85% or better in Grade 11 history, and teacher recommendation.**

This honors level course will take another look at American and World History. Students must be able to demonstrate critical thinking skills, analyze historical concepts and be an active participant. Unlike other history courses, this course will focus on the development of culture, rather than politics. This course will connect trends in human thinking with time periods and events studied in past history classes. Topics will include music, art, psychology, and philosophy. Students will be expected to read the novel 1984 and discuss the role of government, psychology, and technology in culture. Students will be required to develop two major projects and take a final exam.

Law and Society (H) (1 period/half year) .25 credit
Prerequisite: **Grade of 85% or better in Grade 11 history, and teacher recommendation.**

This honors level course will cover basic law principles that every citizen living within society should be aware of. Students must be able to demonstrate critical thinking skills, analyze historical concepts and be an active participant. The following topics will be addressed: an introduction to law and the legal system, criminal law and civil law, juvenile justice, family law, individual rights and liberties. Students will gain a practical understanding of local, state and federal law through the study of various real life cases. Students will demonstrate the ability to evaluate primary source documents and outside readings in order to develop a more in-depth understanding of the law and the legal system. This course is taught at an accelerated pace and students will be required to read supplemental novels related to topics covered. A significant project will accompany these novels and students will also take a final exam in this class.

Law and Society (CP4) (1 period/half year)

.25 credit

This course will cover basic law principles that every citizen living within society should be aware of. The following topics will be addressed: an introduction to law and the legal system, criminal law and civil law, juvenile justice, family law, individual rights and liberties. Students will gain a practical understanding of local, state and federal law through the study of various real life cases. This course is taught at an accelerated pace and may require additional reading. Students will also take a final exam in this class.

Law and Society (CP2) (1 period/half year)

.25 credit

This course will cover basic law principles that every citizen living within society should be aware of. The following topics will be addressed: an introduction to law and the legal system, criminal law and civil law, juvenile justice, family law, individual rights and liberties. Students will gain a practical understanding of local, state and federal law through the study of various real life cases. Students will also take a final exam in this class.